

Kwakiutl Indians Unit—Lesson 7
Extension—Natural Resources

Date: Day 9

Subject/Grade: Social Studies, Grade 3
Length: 1 period (30 min.)

I. Objectives / Pennsylvania Standards:

1. Students will learn about what natural resources are and apply that knowledge in order to answer questions about the natural resources of a particular state.
2. PA Standards: 8.3.3.A, Grade 3 (History), 6.4.3.D (Economics), 1.4.3.B and 1.6.3.A (Language Arts), 7.1.3.A and 7.3.3.D (Geography)

II. Materials:

- Teacher's Manual—From Sea to Shining Sea
- Chart paper or chalkboard
- Sheet on natural resources in Pennsylvania
- Natural Resources worksheet

III. Anticipatory set:

Students will review the meaning of the term “natural resources” (anything found in nature that people can use). The teacher will then review what main natural resources the Kwakiutl use (the cedar tree and the salmon).

IV. Procedure:

1. The students and teacher will read the section on natural resources in the textbook aloud. This section defines what natural resources are, the different kinds of natural resources there can be, and how some of the natural resources we use today might be different from the ones used by Native Americans.
2. The teacher will ask students to guess about some of the natural resources that can be found in Pennsylvania. Their responses will be put on the board, and students will also be encouraged to think about not only things that are found above ground (wood from trees, fish from water) but also below the ground (soil for farming, mining for minerals that can be turned into metal, drilling for oil, etc.). After the discussion is complete, the teacher will distribute the sheet on natural resources in Pennsylvania for students so that they can see how they did.
3. The teacher will distribute the Natural Resources worksheet for the students to complete. Students must answer the questions using complete sentences.
4. When students complete this assignment, they can log on to this website for further information about the natural resources of Pennsylvania:
<http://www.dcnr.state.pa.us/topogeo/econresource/index.aspx>

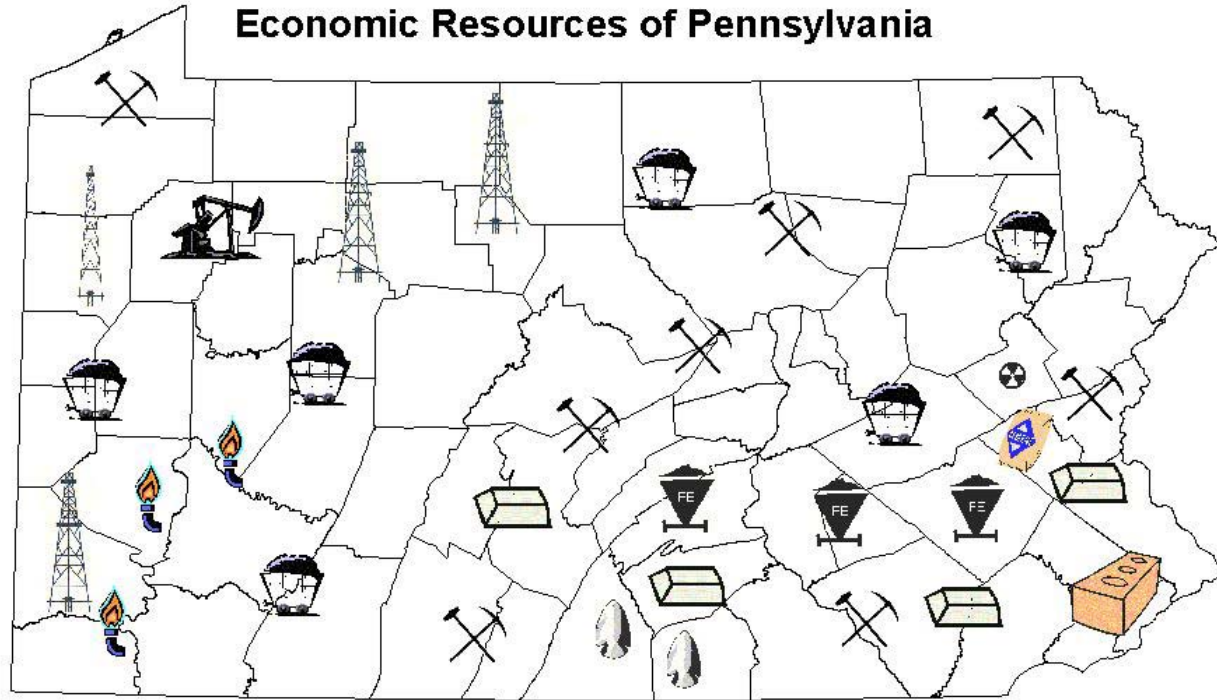
V. Closure

The teacher will ask students to think about what they use every day, and where those things might come from, and what natural resources were needed in order to produce it.

VI. Evaluation / Assessment:

Students will be assessed on their participation in the discussion and on the successful completion of the Natural Resources worksheet.

Economic Resources of Pennsylvania



Map © Pennsylvania Geological Survey (<http://www.dcnr.state.pa.us/topogeo/econresource/index.aspx>)