Module Title: Languages and Communication for Computing

Module Code: LAN2046

Module Value: 1.0

Duration: 30 weeks

Class-Contact Hours: Tutorial 30 hours.

Workshop 30 hours.

Assessment Scheme: Continuous Assessment 100%

(with equal weighting in both English and

Putonghua components, but students have

to get at least 40% in each component)

Module Rationale/Aims:

The aims of the English component are:

· to enable students to employ English effectively as a tool for study purposes;

· to develop and enhance students' communication skills in English for professional and career purposes in computing;

· to develop students' communication skills for job search purposes.

The aims of the Putonghua component are:

· to develop students' ability to function at a basic level in Putonghua;

· to develop students' confidence in using Putonghua and their interest in the further learning of, and improvement in, Putonghua.

Learning Objectives:

Students will be able to:

· read, write, listen and speak English more effectively in academic and work relatedcontexts;

· understand Putonghua on familiar topics and conduct short simple conversations inPutonghua;

· use Hanyu Pinyin as a tool for learning pronunciation;

· develop confidence in using Putonghua for basic communication.

Recommended Textbooks/References:

Putonghua (Vol.1), Xianggang Putonghua Yanxishe, 1998, Xianggang

Boeckner, K. and Brown, P.C. Oxford English for Computing, OUP, 1993.

Sinclair, J. (Ed.) Collins Cobuild Students's Dictionary, Collins, 1990. Xiandai

Hanyu Cidian, Zhongguo Shehui Kexue Yuan Yuyan YanjiuSuo Cidian Bianji

Shi. Shangwi Yinshu Guan, 1996, BeijingChai Wan Computing Course Board

Tutorial / Workshop

English

1 Listening & Speaking

a Listen for gist or specific information

b Listen and take notes

c Participate in and contribute to meetings and discussions (e.g. expressing opinions, making suggestions and proposals, agreeing and disagreeing)

d Give oral reporting or presentations (e.g. reporting work progress or project findings, making oral presentation of a technical nature)

e Develop job interview skills

2 Reading and Writing

a Develop and master different reading skills (e.g. skimming and scanning, using contextual clues, guessing word meaning from context)

b Develop note-taking and summarizing skills

c Develop and master various writing skills (e.g. presenting information logically and systematically, using appropriate tone and style, achieving coherence, clarity and conciseness)

d Write application letters and resumes, using appropriate layout

e Write short reports

Putonghua

3 Listening and Speaking

a Listen for meaning in different situations (conversation, monologues, etc.)

b Listen for different purposes (gist, detail, etc.)

c Understand verbal instructions

d Practise oral expressions in a variety of contexts (dialogues, discussions, etc.) and situations (self-introduction, greetings, getting to know each other, asking and giving direction, numbers and time, telephone skills etc.) eImprove conversational skills (e.g., turn taking, filling in,
opening gambits)

4 Pronunciation and vocabulary

aRecognise and pronounce Pinyin romanization symbols

bDevelop awareness of similarities and differences between
Putonghua and Cantonese sound system

cAcquire an intelligible and acceptable pronunciation