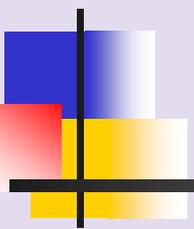
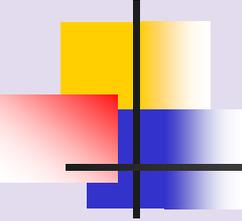


English Level



Reading English with Awareness
For Academic Studies

Coordinator: Gail Shuster-Bouskila

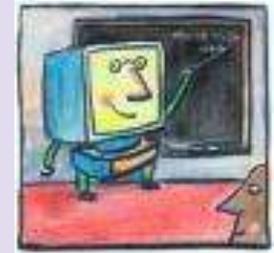


Rationale

Clear need to reach weak students in periphery who needed the course but couldn't study in any of the centers (there were only two or three centers that offered the course)



Choice of Interwise



- Problem: previous asynchronous model of instruction didn't give enough support to weak students
- Solution: online mode of instruction to promote retention of weak students
- Investigated OU modes of instruction to provide 4-6 hours of lessons a week

Technology – direct instruction

Ofek, VC required classroom space but Interwise (צפיה מהבית) more cost efficient

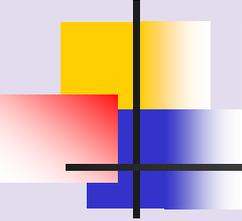
INTERWISE is accessible, synchronous mode - teacher directly communicates with students during the lessons



Communication

- INTERWISE lesson:
 - Two-way audio communication
 - Public and private notes
 - Polls and survey
 - Emoticons
- Forum
- email
- Telephone

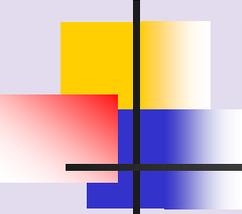




E Level Interwise Course

- Objectives: Reading with Awareness
- Methodology: Interwise – direct instruction online
- Material: Coursebooks and online resources
- Assignments: Individual work for submission online and MAMANIM





Material

Adaptation of existing E textbook course to technology to improve weak students' skills and bolster their confidence

First phase of development 2006c – 2007b: done by me on mostly on PPT and HTML

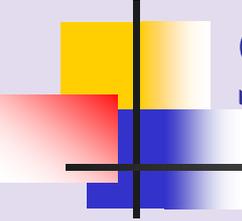
Second phase of development: final version of the material and courseware for further practice



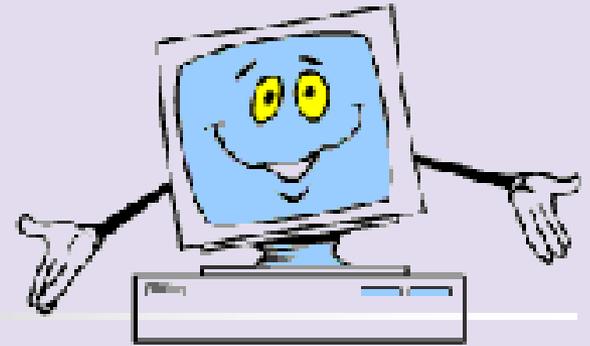
Students response

The students perceived this as if it were individualized instruction due to close contact with teacher





Success rate



- Classroom average grade:
74 (2007a)
- Interwise average grade:
76 (2007a)
- Failure rate identical **10%**