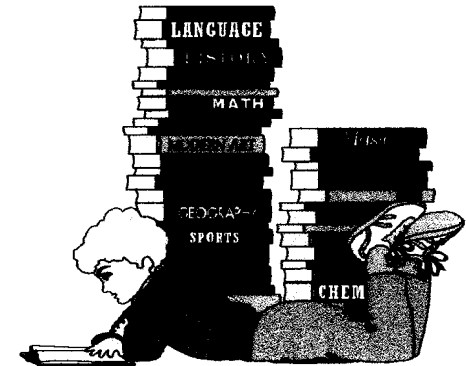


# A Parent's Guide to WORKING WITH WORDS

helping your child  
read and write  
many new words



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# WORKING WITH WORDS

Parent version for home use

## Goals:

- To help children learn to **automatically recognize and spell high frequency words** (teacher spelling lists)
- To help children learn to **look for patterns in words to help children read and write many new words.** decoding/phonics and spelling)

**The following activities will help meet the goals of working with words.**

## **Materials needed:**

**current and previous spelling lists**  
**the activities included in this packet**  
**Happy parent**  
**Happy child**

## **WORDO**

1. WORDO is a variation of Bingo.
2. Take a sheet of paper or use 1" graph paper and make 9, 16, or 25 blocks. Also get chips or small pieces of paper to mark your boards.
3. You and your child pick words from the spelling lists to write on your WORDO sheets. Put a word in any blank space that you choose
4. Then write that word on an index card.
5. Shuffle the deck of cards and you're ready to play.  
As you call out each word, chant the spelling together and mark your boards. See who gets wordo first. Once you make a board keep it and reuse it.

This is a great alternative to writing words .

## Be a Mind Reader

As with most of the games the list of words that you are working on needs to be in front of you and your child

1. Child numbers a piece of paper from 1-5.
2. The parent chooses a word from the list
3. The parent gives 5 clues to the word. The child makes a guess after each clue usually from the 3<sup>rd</sup> clue on is when educated guessing happens
  - It's one of the words on the spelling list (use current list and/or all words learned so far).
  - It has (?) letters.
  - It begins with \_\_\_\_\_
  - The first vowel is \_\_\_\_\_
  - Say a sentence leaving out the word the child is looking for?Again spend only about 10 minutes.

**These activities are done with current spelling and previous spelling lists—**

### **Prefixes, suffixes (beginnings, endings)**

This activity helps children learn how make new words from words they already know. Look at the spelling lists what words could you add prefixes or suffixes to make a new word. Prefixes: re, un, dis,—Suffixes: ing, ed, ly, er, est, etc. Examples: looks, looking, looked & eats, eating—replay, undo, undoing So long as they are on the list include words that have tricky ending rules such as "drop the e", "change y to i", "double the last letter".

- Ex. making, running, riding, swimming

Activity:

1. Call off a spelling word, use it in a sentence, then have your child write it.
2. Take the same word , add a prefix, a suffix or both and use it in a sentence.
3. Then have your child write the new word with it's prefix or suffix.  
Continue in this manner for about 10 minutes. Don't burn your child out.

If your child can read and write these basic chunks. Then they can read and write over 500 words.

**letter chunks to help us read and write new words**

| A   | E   | I    | O   | U   |
|-----|-----|------|-----|-----|
| ak  | ell | ice  | ock | ug  |
| ail | est | ide  | oke | up  |
| ain | eat | ick  | op  | ump |
| ake |     | ight | ore | unk |
| ale |     | ill  | ot  |     |
| ame |     | in   |     |     |
| an  |     | ing  |     |     |
| ank |     | ine  |     |     |
| ap  |     | ip   |     |     |
| ash |     | it   |     |     |
| at  |     | ink  |     |     |
| ate |     |      |     |     |
| aw  |     |      |     |     |
| ay  |     |      |     |     |
| all |     |      |     |     |

**Consonant blends to help us read and write**

|    |     |                                 |
|----|-----|---------------------------------|
| b  | bl  | br                              |
| c  | cl  |                                 |
| d  | dr  |                                 |
| f  | fl  | fr                              |
| g  | gl  | gr                              |
| h  |     |                                 |
| j  |     |                                 |
| k  |     |                                 |
| m  |     |                                 |
| n  |     |                                 |
| p  | p   | pl pr                           |
| q  |     |                                 |
| r  |     |                                 |
| s  | sl  | sk sm sn sc scr sk sp spr sn sp |
|    | str | sw                              |
| t  | tr  |                                 |
| v  |     |                                 |
| w  |     |                                 |
| x  |     |                                 |
| y  |     |                                 |
| z  |     |                                 |
| qu | sh  | th wh                           |

If your child can read and write these basic chunks, particularly the short vowel, long vowel, and the r -controlled vowels they will be able to read and write over 500 primary words.

**short vowel patterns:**

ack ad am ap ash at an and  
ed et est ell en  
ick id ip ill it in  
op ot ock ob  
uck ug ump unk ut unch

**long vowel patterns:**

ay ake ail ale ain ane aid ade ait ate  
eat eet ead eed  
ice ide ine ite ight  
old o oe ow (show) oke oak ote oat  
oan one ute oot

**the following are in their own category :**  
ank ang ink ing

**r-vowel patterns are:**

ar ark art  
ert irt urt irl url urn earn  
orn ort ore oar

**consonants and consonant blends and  
diagraphs team up with the chunks to make  
good reading:**

**b c d f g h J k l m n p q r s t v w x y z**

**bl br**

**cl**

**dr**

**fl fr**

**gl gr**

**pl pr**

**sl sk sm sn sc scr sk sp spr sn str sw**

**tr**

**wh sh th qu**

## Spelling Activity List

1. Write each word three times.
2. Write a sentence for each word.
3. Alphabetize the words.
4. Divide the word into syllables.
5. Write an antonym for each word.
6. Write a synonym for each word.
7. Form the plural of each word.
8. Add endings: s, es, er, ed, est.
9. Illustrate each word.
10. Write a letter using all of the words or as many as you can.
11. Write a story using as many of the spelling words as you can.
12. Make a crossword puzzle using all the words.
13. Make a word search using all the words.
14. Add a prefix to each word when appropriate.
15. Type all the spelling words.
16. Make a mini-study book using all the words.
17. Make a flash card for each word.
18. Have the children say the words/or spell the words into a tape recorder and then listen to themselves.
19. You dictate the words into the tape recorder and your child listens to the tape.
20. They can use their fingers to write the words into a salt box, or on a chalk board, or on a sheet of paper.
21. Be creative and think of other ways to practice with your child besides a paper and pencil.
22. Take a practice test.
23. Write each word on two index cards and play concentration.
24. Write your words in three different colors. Write it once with one color, then choose another color and rewrite the word, finally choose a last color and write it again.
25. Use Scrabble tiles to spell your words.

# WORDO BOARDS

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