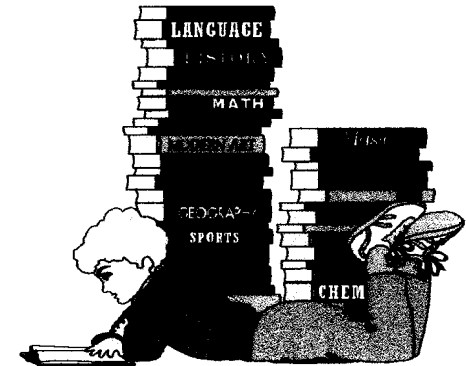


A Parent's Guide to WORKING WITH WORDS

helping your child
read and write
many new words



*Presented by
M.Plumtree
storybits@hotmail.com*

WORKING WITH WORDS

Parent version for home use

Goals:

- To help children learn to **automatically recognize and spell high frequency words** (teacher spelling lists)
- To help children learn to **look for patterns in words to help children read and write many new words.** decoding/phonics and spelling)

The following activities will help meet the goals of working with words.

Materials needed:

current and previous spelling lists
the activities included in this packet
Happy parent
Happy child

WORDO

1. WORDO is a variation of Bingo.
2. Take a sheet of paper or use 1" graph paper and make 9, 16, or 25 blocks. Also get chips or small pieces of paper to mark your boards.
3. You and your child pick words from the spelling lists to write on your WORDO sheets. Put a word in any blank space that you choose
4. Then write that word on an index card.
5. Shuffle the deck of cards and you're ready to play.
As you call out each word, chant the spelling together and mark your boards. See who gets wordo first. Once you make a board keep it and reuse it.

This is a great alternative to writing words .

Be a Mind Reader

As with most of the games the list of words that you are working on needs to be in front of you and your child

1. Child numbers a piece of paper from 1-5.
2. The parent chooses a word from the list
3. The parent gives 5 clues to the word. The child makes a guess after each clue usually from the 3rd clue on is when educated guessing happens
 - It's one of the words on the spelling list (use current list and/or all words learned so far).
 - It has (?) letters.
 - It begins with _____
 - The first vowel is _____
 - Say a sentence leaving out the word the child is looking for?Again spend only about 10 minutes.

These activities are done with current spelling and previous spelling lists—

Prefixes, suffixes (beginnings, endings)

This activity helps children learn how make new words from words they already know. Look at the spelling lists what words could you add prefixes or suffixes to make a new word. Prefixes: re, un, dis,—Suffixes: ing, ed, ly, er, est, etc. Examples: looks, looking, looked & eats, eating—replay, undo, undoing So long as they are on the list include words that have tricky ending rules such as "drop the e", "change y to i", "double the last letter".

- Ex. making, running, riding, swimming

Activity:

1. Call off a spelling word, use it in a sentence, then have your child write it.
2. Take the same word , add a prefix, a suffix or both and use it in a sentence.
3. Then have your child write the new word with it's prefix or suffix.
Continue in this manner for about 10 minutes. Don't burn your child out.

Spelling Activity List

1. Write each word three times.
2. Write a sentence for each word.
3. Alphabetize the words.
4. Divide the word into syllables.
5. Write an antonym for each word.
6. Write a synonym for each word.
7. Form the plural of each word.
8. Add endings: s, es, er, ed, est.
9. Illustrate each word.
10. Write a letter using all of the words or as many as you can.
11. Write a story using as many of the spelling words as you can.
12. Make a crossword puzzle using all the words.
13. Make a word search using all the words.
14. Add a prefix to each word when appropriate.
15. Type all the spelling words.
16. Make a mini-study book using all the words.
17. Make a flash card for each word.
18. Have the children say the words/or spell the words into a tape recorder and then listen to themselves.
19. You dictate the words into the tape recorder and your child listens to the tape.
20. They can use their fingers to write the words into a salt box, or on a chalk board, or on a sheet of paper.
21. Be creative and think of other ways to practice with your child besides a paper and pencil.
22. Take a practice test.
23. Write each word on two index cards and play concentration.
24. Write your words in three different colors. Write it once with one color, then choose another color and rewrite the word, finally choose a last color and write it again.
25. Use Scrabble tiles to spell your words.

If your child can read and write these basic chunks. Then they can read and write over 500 words.

letter chunks to help us read and write new words

A	E	I	O	U
ack	ell	ice	ock	ug
ail	est	ide	oke	up
ain	eat	ick	op	ump
ake		ight	ore	unk
ale		ill	ot	
ame		in		
an		ing		
ank		ine		
ap		ip		
ash		it		
at		ink		
ate				
aw				
ay				
all				

Consonant blends to help us read and write

b	bl	br
c	cl	
d	dr	
f	fl	fr
g	gl	gr
h		
j		
k		
m		
n		
p	p	pl pr
q		
r		
s	sl	sk sm sn sc scr sk sp spr sn sp
	str	sw
t	tr	
v		
w		
x		
y		
z		
qu	sh	th wh

If your child can read and write these basic chunks, particularly the short vowel, long vowel, and the r controoled vowels they willbe able to read and write over 500 primary words.

short vowel patterns:

ack ad am ap ash at an and
ed et est ell en
ick id ip ill it in
op ot ock ob
uck ug ump unk ut unch

long vowel combinations that have the most examples:

ay ake ail ale ain ane aid ade ait ate
eat eet ead eed
ice ide ine ite ight
old o oe ow (show) oke oak ote oat
oan one ute oot

the following are in their own category :
ank ang ink ing

r-vowel patterns are:

ar ark art
are (care) air ear (near) ear eer
ert irt urt irl url urn earn
orn ort ore oar

a has special sounds when followed by l w or u:
aw all awl aul

o is the vowel with the most different sounds
ook ood oom ool
oy oil out ow (how) ew ue oo (too)

Consonants and consonant blends and diagraphs team up with the chunks to make good reading:

b c d f g h J k l m n p q r s t v w x y z

bl br

cl

dr

fl fr

gl gr

pl pr

al sk sm sn sc scr sk sp spr sn str sw

tr

wh sh th qu

WORDO BOARDS

